SAMPLE COURSE MAP

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| **Course Map for *UST 458 – Urban Policy***  **(CLO1)**: Describe the process of public policy formation; identify the internal and external influences on that process and discuss how influences affect policy outcomes.  **(CLO2):** Utilize research skills using the internet, public documents, academic journals and scholarly literature to find information about public policies.  **(CLO3):** Analyze sources to determine whether or not they are appropriate and valid.  **(CLO4):** Conduct a public policy analysis and write a policy analysis paper.  **\*CLO = Course Level Objective**  **\*MLO = Module Level Objective** | | | | |
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| **Module**  (e.g. Module #, Week # or Unit #) | **Module Learning Objectives** | **Assessments** | **Instructional Materials** | **Activities & Learner Interaction** |
| Week 1 – Public Policy and Politics | **(MLO1):** Define public policy. **(CLO1)** | * Chapter 1 Quiz | * Textbook * Lecture slides | * Read Ch.1 * View lecture slides |
| **(MLO2):** Describe the contexts of public policy and give examples of each. **(CLO1)** | * Week 1 Assignment, Questions 2 and 3; * Chapter 1 Quiz | * Textbook * PDF Public Policy Process | * Continue Ch. 1 * Read and save Public Policy document |
| **(MLO3):** Explain how and why governments get involved in public policy. **(CLO1)** | * Week 1 Assignment, Question 4 * Chapter 1 Quiz | * Summary PPT slides Ch. 1 | * View summary slides |
| **(MLO4):** Search for web sources related to public problems and determine credibility of websites. **(CLO2, CLO3)** | * Week 1 Assignment, Questions 1 and 5   ALIGNMENT | * Textbook | * Read Ch. 5 & 6 |

| **Course Map for *MTH 286 – Introduction to Differential Equations***  **(CLO1)**: Identify differential equations (DEs) and systems according to their types.  **(CLO2):** Recognize the appropriate solution method to a given differential equation or system.  **(CLO3):** Apply analytic, graphical and numerical approaches to the solution of a differential equation or system.  **(CLO4):** Model a real-world system as a differential equation or system .  **\*CLO = Course Level Objective**  **\*MLO = Module Level Objective** | | | | |
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| **Module**  (e.g. Module #, Week # or Unit #) | **Module Learning Objectives** | **Assessments** | **Instructional Materials** | **Activities & Learner Interaction** |
| Module 1 | **(MLO1):** Identify basic real-world models that can be modeled by DEs (CLO4) |  | * Textbook, Section 1.1 | * Read Section 1.1 |
| **(MLO2):** Define and recognize first-order DEs (CLO1) |  | * Textbook, Section 1.2 | * Read Section 1.2 |
| **(MLO3):** Characterize a solution of a DE, and verify if a given function is a solution. (CLO3) |  | * Textbook, Section 1.2 | * Read Section 1.2 |
| **(MLO4):** Compute the solution of a DE that can be solved by direct integration. (CLO2, CLO3) |  | * Textbook, Section 1.2 | * Read Section 1.2 |
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| **(MLO8):** |  |  |  |

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